Lesson 1 - Vocabulary Log (for teacher reference)

| Name: | | | |
|---------|------|------|--|
| | | | |
| D-4 | | | |
| Date: _ | | | |

| Word | Meaning or Example |
|-----------|---|
| citizen | a full member of a country with rights that are given by the country's government |
| state | Maryland, Virginia |
| district | Washington, D.C. |
| territory | Puerto Rico, Guam |
| Congress | the branch of government that makes the laws of the United States and controls all of the money |
| protest | an event in which people gather to show disapproval |

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| protest | |

Lesson 1 - Exit Ticket

| Name: | _ |
|---|---|
| Date: | - |
| What makes Washington, D.C. unique? | |
| Write your response in the space below. | |
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| What makes Washington, D.C. unique? |
| Write your response in the space below. |
| Student responses will vary. |

Washington is not part of a state. It is actually in a separate district called the District of Columbia. That is where the D.C. comes from. The city and the district take up the same space. D.C. residents do not have the same rights that American citizens in the 50 states do. Because representatives to Congress are elected only by Americans living in the 50 states, residents of Washington, D.C. do not have a voice in Congress.

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